Тема заняття №9: **Молодь за здоровий спосіб життя.**

Мета: повторити й активізувати ЛО теми: удосконалювати техніку читання; розвивати навички писемного мовлення; виховувати свідоме ставлення до навчання, до проблем, пов’язаних із здоров’ям.

Дидактичне забезпечення: Карпюк О.Д. Англійська мова: підручник для 11-го класу закладів загальної середньої освіти. Рівень стандарту.

1. **Ex.3 p.202 Read and translate the text into Ukrainian.**

In the beginning of 2008, the official number of HIV-positive people in Ukraine was 132,000 people. However, unofficial statistics put the number at approximately 500,000. By 2010, there will be approximately 600,000 HIV-positive people in Ukraine. 43,000 of these cases will develop into AIDS, and 46,000 children will become orphans.

• 1.63% of the entire population of Ukraine is HIV-positive making it the highest in Europe.

• Only 1 out of 5 people know about their HIV-positive status

• Only 4% of Ukrainians have ever had an HIV test.

• The highest rate of transmission is from sexual intercourse, 55%.

• The second highest rate of transmission is from drug use, 40%

• The last 5% is transmission from mother to child or from an accident with donor’s blood in the hospital.

You can get tested for HIV, anonymously, at any hospital or polyclinic in Ukraine, or at your Oblast AIDS Center. Questions about HIV or Testing? Call National HIV/AIDS Hotline number 8 800 500 4510, it’s free!

1. **Ex.5 p.203 Get some information about one of the projects you can take part in.**

Peace Corps and HIV Prevention in UKRAINE

HIV Prevention in Ukraine is an integral component of all Peace Corp's projects (Youth Development, TEFL, Community Development) registered with the Ministry of Education and Science, Youth and Sports, and the Ministry of Economy. This is in a response to the urgent need to cap the growth of HIV infection in Ukraine.

Volunteers and Ukrainians:

- teach healthy lifestyles

- incorporate HIV/AIDS topics into English language classes and after school activities

- Organise youth camps and trainings

- conduct public awareness events

The programme's philosophy uses an ABC approach to help young people consciously stay away from risky behaviours, as well as to help those who are already engaged in such behaviours:

- abstinence from risky activities

- being faithful to one partner

- consistent condom use

The programme offers:

- Age-specific programmes that tailor all information / activities to appropriate age groups: under 15 years old, 15-18+ years old.

- HIV / Aids Trainings for Trainers three times a year for Volunteers and Ukrainian counterparts.

- HIV experts who can travel to Volunteer communities to train local NGO representatives, social workers, teachers and other service providers.

**3. Ex.9 p.226-227 Зроби власний постер з теми «Молодь за здоровий спосіб життя».**

Тема заняття №10: **Я – громадянин. Complex Object.**

Мета: повторити й активізувати ЛО теми: удосконалювати техніку читання; розвивати навички писемного мовлення; виховувати національну самосвідомість і зацікавленість у розширенні своїх знань.

Дидактичне забезпечення: Карпюк О.Д. Англійська мова: підручник для 11-го класу закладів загальної середньої освіти. Рівень стандарту.

1. **Read the words and their meanings:**

Goals - something to work toward; clear ideas, plans, or purposes of what you would like to achieve

realities - actual conditions that affect your life

resources - what you use to reach your goals

standard - a mental picture of how something should be; a measure of what is acceptable to you

challenges - demands made on you by yourself or by others

conscience - a set of internal guidelines that help you tell the difference between right and wrong

decision - the act of making a choice or coming to a solution

managing - working out the best way to meet several goals

needs - things that are essential

wants - things you desire to make life more enjoyable

1. **Ex.7 p.260 Read and translate one of the chapters of the Declaration on State Sovereignty of Ukraine.**

IV. Citizenship of Ukraine

Ukraine shall have citizenship of its own and shall guarantee to every citizen the right to retain the nationality of other countries.

All citizens shall have the rights and freedoms which are guaranteed by the Constitution of Ukraine and by the norms of international law recognized by Ukraine.

Ukraine shall ensure the equality of all citizens of the country before the law irrespective of their origin, social and property status, race and nationality, sex, education, language, political views, religious convictions, occupation, and other circumstances.

Ukraine shall regulate immigration process. It shall display concern about and take measures for the protection and defence of interests of citizens of Ukraine who are beyond its borders.

1. **Name some people who are respected by everybody. Explain why they are respected and what they are judged by. Say if you would like to develop the same qualities in yourself.**

*When we speak about one’s civic duty we mean:*

· to work conscientiously

· to respect people

· to act according to one’s conscience

· to study well

· to take care of one’s parents

· to be sensitive to the needs of others

· not to be indifferent to the sufferings of others

· to be firm in one’s beliefs

· to be a reliable person

· to be honest

· to take care of nature

· to defend one’s country

· to fight against all sorts of violence

· to live in peace

***How do you understand your civic duty? Do you have a feeling of resposibility and civic duty ?***

1. **Прочитай та законспектуй новий граматичний матеріал.**

Complex Object (Складний додаток) являє собою поєднання іменника або особового займенника з [інфінітивом](http://easy-english.com.ua/the-infinitive/) / [прикметником](http://easy-english.com.ua/english-adjectives/) / [дієприкметником](http://easy-english.com.ua/participle/) або іменником.

Форма утворення складного додатка буде наступною:

**Іменник + присудок + іменник/особовий займенник + інфінітив/іменник/прикметник/дієприкметник**

Випадки вживання

1. Після дієслів, що передають відчуття:

to hear – *чути*  
to see – *бачити*  
to watch – *дивитися*  
to feel – *відчувати*  
to observe – *спостерігати*  
to notice – *помічати*  
та інші.

Після цих дієслів інфінітив вживається без частки to:

*I****watched****you win. – Я бачив, що ти переміг.*

*She****feels****his****approach****. – Вона відчуває, що він наблизився.*

2. Після дієслів, що позначають розумову діяльність:

to know – *знати*  
to think – *думати*  
to consider - *вважати*  
to expect – *розраховувати*  
to imagine – *уявляти*  
та інші.

Після цих дієслів є частим використання дієслова to be:

*He****thinks****this question****to be****of great importance. – Він думає, що це важливе питання.*

3. Після дієслів, що мають значення заяви:

to pronounce - *виголошувати*  
to declare – *проголошувати*  
to report – *доповідати*

Приклад:

*Mike****declared****the shop****opened****. – Майк оголосив про відкриття магазину.*

4. Після дієслів, що позначають відчуття та емоції:

to like - *подобатися*  
to love – *кохати*  
to hate – *ненавидіти*  
та інші.

Приклад:

*I****like****you****laughing****in this way. – Мені подобається, як ти смієшся.*

5. Після дієслів, що наказують, змушують щось робити:

to order - *наказувати*  
to allow – *дозволяти*  
to make – *змушувати*  
to get – *домагатися*  
to have - *вимагати*  
to permit - *дозволяти*  
та інші.

Приклади:

*He****made****him****work****better.- Він змусив його працювати краще.*

*Chief****allowed****her****to leave****the work earlier today. – Шеф дозволив їй полишити роботу раніше.*

**5. Finish the sentences using Complex Object.**

*E.g. "Bring me a book," said my brother to me. My brother wanted me to bring him a book.*

1. The teacher said to the pupils: "Learn the rule." — The teacher wanted ...
2. "Be careful, or else you will spill the milk," said my mother to me. — My mother did not want...
3. "My daughter will go to a ballet school," said the woman. — The woman wanted ...
4. The man said: "My son will study mathematics." —The man wanted ...
5. "Oh, father, buy me this toy, please," said the little boy. — The little boy wanted ...
6. "Wait for me after school," said Ann to me. — Ann wanted ...
7. "Fix the shelf in the kitchen," my father said to me. — My father wanted ...
8. "It will be very good if you study English," said my mother to me. —My mother wanted ...
9. "Bring me some water from the river, children," said our grandmother. — Our grandmother wanted ...
10. "Come to my birthday party," said Kate to her classmates — Kate wanted ...